

a. "We choose to go to the Moon"

1 Before listening, **brainstorm**. Find the opposites of:

fear ≠

knowledge ≠

easy ≠

the worst ≠

incompetence ≠

refuse ≠

lose ≠

2 Listen to the first part of President Kennedy's speech. **Focus** on the words President Kennedy opposes, **circle** the words you can hear.



change ● children ● challenge ● *laissez-faire* ● hope ●
fear ● knowledge ● presence ● ignorance

3 Choose the right explanation.

- ☐ Scientists know more and more about the universe.
- ☐ Scientists' discoveries do not help to understand everything about the universe.
- ☐ Scientists are not interested in discovering the universe.

4 Make a sentence about scientists using three words you have circled.

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5 Complete these three adjectives starting with UN-:

"The unkn..... and the un.....sw..... and the un.....shed"

6 Use these adjectives to guess what President Kennedy refers to.

President Kennedy refers to...

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7 Listen to the second part. JFK compared going to the moon to two other amazing challenges:

a.ntain

b. At.....tic

8 Listen to the third part. In the following list, **circle** the two words that are repeated:

thanks ● Earth ● Moon ● Sun ● fly ● danger ● because ● without

9 Determine the reason why these two words are repeated and their effect on the crowd.

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10 Pick expressions below and **choose** what they describe: JFK, the mission(s) or the crowd.

pride ● proud of ● pioneer ● milestone ● mankind ● achievement
packed ● daring ● challenging ● momentous ● perform

JFK	The mission(s)	The crowd

11 Using these words, **explain** why this speech was a milestone (an important event in history).

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