

*c. Share the legendary heritage*

STUDENT B

- 1** In the first paragraph, **associate** the author's family members with the ring and **show** the importance of the ring in her family.

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- 2** **Complete** the grid with the following information about the legend.

Characters	Actions	Places

- 3** **Put** the main actions of the plot in the right order.

... Then, he creates the Claddagh ring.

... Released, the man returns to the fishing village.

... In Claddagh, a couple in love are about to get married.

... At the end, the two lovers get married.

... One day, all the fishermen are captured by corsairs.

... The hero becomes the slave of a goldsmith.

... He gives the Claddagh ring to his love as a present.

- 4** In the last paragraph, **identify** words related to the author's impressions. Then **explain** in your own words how she feels about the ring.

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- 5** **Match** the titles and the parts of the text.

A jewel to share

A family treasure

Back to the legend

- 6** **Present** to your classmate the place the Claddagh ring has in the author's heritage.