

a. Chinese Exclusion Act

1 Focus on the top of the drawing:

a. Identify the two groups of people.

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b. Describe the clothes and colours used.

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c. Depict their actions.

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d. Describe their attitudes.

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2 Focus on the bottom of the drawing. Do the same with the characters at the top.

a. Describe the clothes and colours used.

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b. Depict their actions.

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c. Describe their attitudes.

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3 **Imagine** what the situation was.

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4 **Read** the text and match the words to their definitions:

- | | |
|-------------------|------------------------------------|
| a downturn ● | ● 10 years |
| cheap labourers ● | ● stopping |
| amid ● | ● crisis |
| halting ● | ● obtaining |
| decade ● | ● during |
| gaining ● | ● people who work for low salaries |

5 **Read** the text and pick out dates. **Match** a date to each event:

American economy declined, and jobs went missing:

The Chinese Exclusion Act was voted:

The end of the Chinese Exclusion Act:

6 **Create** a timeline and **explain** the gradual change in the perception of Chinese immigrants in the USA.



7 **Explain** the situation in the drawing and the specificity of the Chinese Exclusion Act of 1882.

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**WORD
SPOT**

terrified
angry

indifferent
run

escape a situation